### **EXECUTIVE - 1 FEBRUARY 2018**

#### **MONITORING REPORTS - PROJECTS**

## **Executive Summary**

The Executive receives quarterly reports on the progress of projects in the interests of financial prudence and to ensure open and transparent corporate governance.

This report details the status of projects as at the end of December 2017, incorporating capital and revenue projects, and is attached at Appendix 1.

As requested by the Executive the attached list includes only active projects and those closed during this reporting period. The agreed reporting protocol stipulates that projects overdue against the published end date will be classified as amber if the over-run is less than 25% of total project time and red if above this level.

The project management methodology includes a formal approval process to extend project timescales, where there are clear practical and business reasons. Appendix 1 includes a column showing revised end date, reflecting application of the approval process. For completeness the original end date is retained on the report.

There are no specific areas for concern or action by the Executive.

#### **Reasons for Decision**

To monitor the position of active projects on SharePoint.

#### Recommendations

The Executive is requested to:

#### **RESOLVE That**

the report be received.

The Executive has authority to determine the above recommendations.

### **Background Papers:**

Sustainability Impact Assessment Equalities Impact Assessment

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# **Monitoring Reports - Projects**

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#### 1.0 Introduction

- 1.1 Attached at Appendix 1 is the report on projects at the end of December 2017 (produced from the SharePoint system).
- 1.2 All active projects continue to be included in the report for completeness. Members will note a number of projects are listed as showing delays in project being closed. This is to reflect the requirement that evaluation and closure of the project is necessary after it has been completed (normally after the defect period, which may be some time from completion of the actual delivery).
- 1.3 Projects completed during the period are included at the end of Appendix 1. These projects will be removed from the schedule next time it is published, as no further reporting is required as they are within the spend parameters of financial regulations.

## 2.0 Exceptional Items

- 2.1 In accordance with Financial Regulations, the following projects are being reported to the Executive because project costs exceed the original or approved revised budget by the greater of £10k or 5%.
- 2.2 Project No. 10680. Horsell Village Improvements- Implementation Stage. No change since the exception report at 13/07/17 Executive.
- 2.3 Project No. 10785. Leisure Management Contract Investment Scheme. No change since the exception report at 20/11/2014 Executive.
- 2.4 Project No. 10801. Wolsey Place Town Square Extension. No change since exception the report at 20/11/2014 Executive.
- 2.5 Project No. 10897. Redevelopment of Unit 21 27 Commercial Way. No change since the exception report at 5/02/2015 Executive.
- 2.6 Project No. 10906. Sheerwater Link Road. No change since the exception report at the 21/07/2016 Executive.
- 2.7 Project No. 10911. Goldwater Lodge Fire Reinstatement Works. No change since the exception report at the 21/07/2016 Executive.
- 2.8 Project No. 10929. Muslim Burial Ground Peace Garden (Phase 2). No change since first on the exception report at 10/09/2015 Executive.
- 2.9 Project No. 10930. Goldsworth Park Rec Public Toilets. No change since first on the exception report at 4/02/2016 Executive.
- 2.10 Project No. 20139. 18-19 High Street Refurbishments. No change since first on the exception report at 13/07/17 Executive.
- 2.11 Project No. 20152. Leisure Centre External Doors and Windows Rear Balcony. Project is over budget due to identification of asbestos cladding which has had to be removed.

## 3.0 Implications

## Financial

3.1 The project listing includes costs related to each project.

## Human Resource/Training and Development

3.2 Work continues to develop the right skills sets to act as project managers and incorporate into learning plans.

## Community Safety

3.3 Other than those projects with a community safety aspect there are no issues.

## Risk Management

3.4 The SharePoint environment enables risks to be captured and managed by the project manager for each project.

## Sustainability

3.5 The Project Workbook contains a sustainability assessment related to the project and as all of the information relating to a project is held electronically the need for paper records is reduced.

### Equalities

3.6 The Project Workbook contains an equalities assessment related to the project. Other than those specific projects with an equalities element there are no equality issues.

### 4.0 Consultations

4.1 This report has been compiled in consultation with Project Managers.

## **REPORT ENDS**

EXE18-007

# **Equality Impact Assessment**

The purpose of this assessment is to improve the work of the Council by making sure that it does not discriminate against any individual or group and that, where possible, it promotes equality. The Council has a legal duty to comply with equalities legislation and this template enables you to consider the impact (positive or negative) a strategy, policy, project or service may have upon the protected groups.

|                        |   | Positive impact?                |                     |      |                  |                          | What will the impact be? If the impact is negative how can it be mitigated? (action) THIS SECTION NEEDS TO BE COMPLETED AS |
|------------------------|---|---------------------------------|---------------------|------|------------------|--------------------------|--|
|                        |   | Eliminate<br>discrimina<br>tion | Advance<br>equality | Good | Negative impact? | No<br>specific<br>impact | EVIDENCE OF WHAT THE POSITIVE IMPACT IS OR WHAT ACTIONS ARE BEING TAKEN TO MITIGATE ANY NEGATIVE IMPACTS                   |
| Gender                 | Men                                       |                                 |                     |      |                  | Х                        | The report is generic, covering a range of projects, and as such, there are no direct equality impacts.                    |
|                        | Women                                     |                                 |                     |      |                  | Х                        |  |
| Gender<br>Reassignment |   |                                 |                     |      |                  | Х                        |  |
| Race                   | White                                     |                                 |                     |      |                  | X                        |  |
|                        | Mixed/Multiple ethnic groups              |                                 |                     |      |                  | Х                        |  |
|                        | Asian/Asian British                       |                                 |                     |      |                  | Х                        |  |
|                        | Black/African/Caribbean/<br>Black British |                                 |                     |      |                  | X                        |  |
|                        | Gypsies / travellers                      |                                 |                     |      |                  | X                        |  |
|                        | Other ethnic group                        |                                 |                     |      |                  | Х                        |  |
| Disability             | Physical                                  |                                 |                     |      |                  | Х                        |  |
|                        | Sensory                                   |                                 |                     |      |                  | Х                        |  |
|                        | Learning Difficulties                     |                                 |                     |      |                  | Х                        |  |

|                                    | Mental Health              |  | Х |  |
|------------------------------------|----------------------------|--|---|--|
| Sexual<br>Orientation              | Lesbian, gay men, bisexual |  | Х |  |
| Age                                | Older people (50+)         |  | X |  |
|                                    | Younger people (16 - 25)   |  | X |  |
| Religion or Belief                 | Faith Groups               |  | Х |  |
| Pregnancy & maternity              |                            |  | Х |  |
| Marriage &<br>Civil<br>Partnership |                            |  | Х |  |
| Socio-<br>economic<br>Background   |                            |  | Х |  |
| Carers                             |                            |  | Х |  |

The purpose of the Equality Impact Assessment is to improve the work of the Council by making sure it does not discriminate against any individual or group and that, where possible, it promotes equality. The assessment is quick and straightforward to undertake but it is an important step to make sure that individuals and teams think carefully about the likely impact of their work on people in Woking and take action to improve strategies, policies, services and projects, where appropriate. Further details and guidance on completing the form are <u>available</u>. important step to make sure that individuals and teams think carefully about the likely impact of their work on people in Woking and take action to improve strategies, policies, services and projects, where appropriate. Further details and guidance on completing the form are <u>available</u>.

# **Sustainability Impact Assessment**

Officers preparing a committee report are required to complete a Sustainability Impact Assessment. Sustainability is one of the Council's 'cross-cutting themes' and the Council has made a corporate commitment to address the social, economic and environmental effects of activities across Business Units. The purpose of this Impact Assessment is to record any positive or negative impacts this decision, project or programme is likely to have on each of the Council's Sustainability Themes. For assistance with completing the Impact Assessment, please refer to the instructions below. Further details and guidance on completing the form are <u>available</u>.

| Theme (Potential impacts of the project)            | Positive<br>Impact | Negative<br>Impact | No specific impact | What will the impact be? If the impact is negative, how can it be mitigated? (action)                   |
|---|--------------------|--------------------|--------------------|---|
| Use of energy, water, minerals and materials        |                    |                    | X                  | The report is generic, covering a range of projects, and as such, there are no direct equality impacts. |
| Waste generation / sustainable waste management     |                    |                    | X                  |   |
| Pollution to air, land and water                    |                    |                    | X                  |   |
| Factors that contribute to Climate Change           |                    |                    | X                  |   |
| Protection of and access to the natural environment |                    |                    | X                  |   |
| Travel choices that do not rely on the car          |                    |                    | Х                  |   |
| A strong, diverse and sustainable local economy     |                    |                    | Х                  |   |
| Meet local needs locally                            |                    |                    | Х                  |   |
| Opportunities for education and information         |                    |                    | X                  |   |
| Provision of appropriate and sustainable housing    |                    |                    | Х                  |   |
| Personal safety and reduced fear of crime           |                    |                    | Х                  |   |
| Equality in health and good health                  |                    |                    | Х                  |   |
| Access to cultural and leisure facilities           |                    |                    | Х                  |   |
| Social inclusion / engage and consult communities   |                    |                    | Х                  |   |
| Equal opportunities for the whole community         |                    |                    | Х                  |   |
| Contribute to Woking's pride of place               |                    |                    | Х                  |   |